

STAAR Alternate 2 Spring 2015 and 2016 English II Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 5	STAAR Reporting Category 6
Understanding and Analysis Across Genres: The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.	Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts.	Revision: The student will demonstrate an ability to revise a variety of written texts.	Editing: The student will demonstrate an ability to edit a variety of texts.
Knowledge and Skills Statement English II (1) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. (Readiness and Supporting Standard) Essence Statement Uses a variety of strategies and reference materials to confirm word meanings when reading.	Knowledge and Skills Statement English II (5) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (Readiness and Supporting Standard) Essence Statement Uses text evidence to identify the elements of fiction in literary texts. ~~~~~ Knowledge and Skills Statement English II (7) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. (Supporting Standard)	Knowledge and Skills Statement English II (9) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (Readiness and Supporting Standard) Essence Statement Uses text evidence to draw conclusions from informational texts. ~~~~~ Knowledge and Skills Statement English II (11) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. (Supporting Standard) Essence Statement Follows instructions in procedural texts to determine clarity.	Knowledge and Skills Statement English II (13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard) Essence Statement Revises a text to clarify writing. ~~~~~ Knowledge and Skills Statement English II (15) Writing/Expository [and Procedural] Texts. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. (Supporting Standard) Essence Statement Revises an expository text to communicate information to a specific audience. ~~~~~	Knowledge and Skills Statement English II (17) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when [speaking and] writing. (Readiness and Supporting Standard) Essence Statement Edits texts for correct word usage and variance in sentence patterns. ~~~~~ Knowledge and Skills Statement English II (18)[Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. (Readiness and Supporting Standard) Essence Statement Edits a variety of texts for correct capitalization and punctuation.

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Recognizes the impact and meaning of figurative and sensory language in literary texts.